

BSA Community Involvement Award Rubric

	1	2	3	4	Score (max /4)
Commitment to Community Service	Community service activities outlined reflect no time commitment or effort from the applicant. Reflects a minimal commitment to community service	Community service activities outlined require a modest time commitment and effort. Reflects a small commitment to community service	Community service activities outlined require a moderate time commitment and effort, which reflects a reasonable commitment to community service	Community service activities outlined require an appreciable time commitment and effort, which reflects a strong commitment to community service	
Impact of Community Service	The applicant's activities have had no considerable positive impact on the greater community both on and off campus	The applicant's activities have had a small positive impact on the greater community both on and off campus	The applicant's activities have had a moderate positive impact on the greater community both on and off campus	The applicant's activities have had a remarkable positive influence on the greater community and leave a lasting impact both on and off campus	

	0	1	2	Score (max /2)
Quality of Writing	Writing is vague, and does not directly address the question. Writing contains many grammatical or spelling errors.	Writing is sometimes vague and disorganized, but answers the question. Contains a few grammatical or spelling errors.	Writing is clear, concise and articulately addresses the question. Writing has a good flow and does not contain any grammatical or spelling errors.	

Total: /10

BSA Student Leadership Award Rubric

	1	2	3	4	Score (max /4)
Commitment to Leadership Position(s)	Leadership position(s) outlined reflect very little time commitment or effort from the applicant. Reflects a minimal commitment to leading and inspiring others.	Leadership position(s) outlined require a modest time commitment and effort. Reflects a small commitment to leading and inspiring others	Leadership position(s) outlined require a moderate time commitment and effort, which reflects a reasonable commitment to leading and inspiring others.	Leadership position(s) outlined require a substantial time commitment and effort, which reflects an exceptional commitment to leading and inspiring others	
Impact of Leadership Position(s)	The applicant's leadership position(s) have had a minimal positive impact on the University of Calgary community	The applicant's leadership position(s) have had a small positive impact on the University of Calgary community	The applicant's leadership position(s) have had a moderate positive impact on the University of Calgary community	The applicant's leadership position(s) have had a notable positive impact on the University of Calgary community and could leave a lasting impact	

	0	1	2	Score (max /2)
Quality of Writing	Writing is vague, and does not directly address the question. Writing contains many grammatical or spelling errors.	Writing is sometimes vague and disorganized, but answers the question. Contains a few grammatical or spelling errors.	Writing is clear, concise and articulately addresses the question. Writing has a good flow and does not contain any grammatical or spelling errors.	

Total: /10

BSA Resiliency Award Rubric

	1	2	3	4	Score (max /4)
Extenuating Circumstance(s) Impact	The described circumstance(s) had a minimal on the applicant's life financially, emotionally, physically and/or socially.	The described circumstance(s) had a small impact on the applicant's life financially, emotionally, physically and/or socially.	The described circumstance(s) had a moderate impact on the applicant's life financially, emotionally, physically and/or socially.	The described circumstance(s) had a severe impact on the applicant's life financially, emotionally, physically and/or socially.	
Applicant Response to Hardship	Applicant displays minimal resiliency in response to adversity	Applicant displays a small degree of resiliency in response to adversity	Applicant displays a moderate degree of resiliency in response to adversity	Applicant displays a remarkable degree of resiliency in response to adversity and embodies courage, persistence and optimism to improve his/her circumstance	

	0	1	2	Score (max /2)
Quality of Writing	Writing is vague, and does not directly address the question. Writing contains many grammar/spelling errors.	Writing is sometimes vague and disorganized, but answers the question. Contains a few grammatical or spelling errors.	Writing is clear, concise and articulately addresses the question. Writing has a good flow and does not contain any grammatical or spelling errors.	

Total: /10

BSA Undergraduate Research Award Rubric

	1	2	3	4	Score (max /4)
Role in Research Project	Applicant plays a minimal role in the research project.	Applicant plays a small, supportive role in the research project.	Applicant plays a moderate role in the research project and is involved in both the planning and execution of work.	Applicant plays a large or primary role in the research project, including a strong contribution towards shaping the research project along with carrying out experiments.	
Potential Impact of Research	Applicant's research has very few broader implications for society and is not well described.	Applicant's research has a few broader implications for society, and this impact is somewhat well described.	Applicant's research has a few broader implications for society and is well described.	Applicant's research has great potential to benefit society in many different aspects and the broader implications are very well described.	

	0	1	2	Score (max /2)
Quality of Writing	Writing is vague, and does not directly address the question. Writing contains many grammatical or spelling errors.	Writing is sometimes vague and disorganized, but answers the question. Contains a few grammatical or spelling errors.	Writing is clear, concise and articulately addresses the question. Writing has a good flow and does not contain any grammatical or spelling errors.	

Total: /10

BSA Innovation Award Rubric

	1	2	3	4	Score (max /4)
Creativity of Problem Solving Approach	Applicant displayed minimal creativity and innovation	Applicant displayed a small degree of creativity and innovation	Applicant displayed a moderate level of creativity and innovation	Applicant displayed a large level of creativity and innovation to come up with unique solution(s) and/or improvement(s)	
Impact of Innovative Efforts	The applicant's innovative efforts had a minimal positive impact on the organization or activity	The applicant's innovative efforts had a small positive impact on the organization or activity	The applicant's innovative efforts had a moderate positive impact on the organization or activity	The applicant's innovative efforts had a tremendous positive impact on the organization or activity	

	0	1	2	Score (max /2)
Quality of Writing	Writing is vague, and does not directly address the question. Writing contains many grammatical or spelling errors.	Writing is sometimes vague and disorganized, but answers the question. Contains a few grammatical or spelling errors.	Writing is clear, concise and articulately addresses the question. Writing has a good flow and does not contain any grammatical or spelling errors.	

Total: /10